



British Values Statement

Reviewed – August 2026

Next review – August 2027

“All things are possible with God.”
Mark 10:27

Mission Statement:

All things are possible with faith, understanding and forgiveness; everyone can flourish together.

At St Anne’s CE Lydgate we want our children to be independent and resilient but to know that, when things seem overwhelming, there is always a guiding hand available from everyone in our school community. “When you saw only one set of footprints, it was then that I carried you” (Footprints in the Sand)

Moral of this story: *You’re never ever alone, especially during your most trying times. God is always with you. Even if you can’t be your own best friend yet, make sure to acknowledge the fact that God is your best friend always!*

Vision:

We aim to create successful citizens of the future who have a growth mind set and are resilient and prepared for their journey through the ever-changing world in which we live.

We aim to do this by:

- Teaching the importance of being compassionate and respectful to others and role modelling the Christian Values, whilst at the same time respecting and recognising the value and importance of other faiths and lifestyles.
- Providing a rich and creative curriculum that inspires a passion for learning and promotes excellence.
- Collaborating and supporting others to achieve their very best; encompassing our school, our homes, our parish, and the wider community.
- Providing a nurturing and safe environment where children can be healthy and happy both physically and emotionally.
- Facilitating investigative learning opportunities through the development of the effective characteristics of learning.
- Promoting philosophical enquiry to stretch and develop analytical thinking and questioning; creating independent and creative thinkers who are resilient and prepared for all life has to offer.

Golden Values:

Community Faith Forgiveness Respect Perseverance

St Anne's CE Lydgate Primary School is committed to serving its community:

- The school community – children, parents, families, staff, governors
- The community within which the school is located
- The community of Britain
- The Global community

We recognise the multi-cultural, multi faith nature of the United Kingdom and understand the crucial role we play in promoting these values.

St Anne`s promotes fundamental British Values alongside our Christian values and the Government's PREVENT strategy.

The British Values are :

- Democracy
- Individual Liberty
- The Rule of Law
- Mutual respect
- Tolerance of those with different faiths and beliefs

It is everyone's duty to ensure that these values are not undermined in any way as detailed in Section 2 of the Teacher Standards: Personal and Professional Conduct.

Aims

- To ensure that our children understand the importance of respect and will leave school as well prepared as possible to live their lives in modern Britain.
- Children will gain a clear understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship.
- To equip children with the knowledge, skills and understanding to make a positive contribution to harmony within their local and national community.
- To develop responsible young people who support and value community cohesion.

Each value is defined below and placed within our school context:

Democracy

Democracy can be characterised by equality of rights and privileges. It can also refer to our nation`s electoral systems.

In school we promote the importance of democracy through:

- Using opportunities such as general or local elections to hold our own elections and provide children with opportunities to learn how to argue and defend points of view.
- Our half termly assembly themes include coverage and exploration of this concept.
- The School Council, the Eco Council, the Pupil Advisory Board and the Worship Team: we ensure all children within school have a voice that is listened to and demonstrate how democracy works by actively promoting democratic processes as members are voted for by the children.

- The use of pupil questionnaires

Individual Liberty

Individual liberty suggests the free exercise of rights, generally seen as outside of Government control.

In school we promote the importance of individual liberty through:

- Increasing liberty offered to children as they move through school – role of Sports Leader, School Councillor, School Buddies, Peer readers, Philosophy for Children (P4C), Child Bishops
- A wide range of extra-curricular clubs offered to children to develop key skills and make choices.
- Our half-termly assembly themes include coverage and exploration of this concept.
- Year 6 children participating in a residential experience in the summer.
- Children are encouraged to make the right choice within school, knowing that they are in a safe and supportive environment.
- Elements of choice within the school's lunch service within healthy boundaries.
- Cyber safety lessons and workshops supporting children to make safe choices.

The Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In school we promote the importance of the rule of law through:

- Consistent use of our positive behaviour policy underpinned by our Christian Values.
- Our half termly assembly themes include coverage and exploration of this concept.
- Regularly reviewing any behaviour incidents that occur in school and sharing them with relevant stakeholders.
- Links between GMP and Saddleworth PCSO's who support class events and deliver assemblies throughout the year on aspects of personal safety and abiding by the law.
- Bikeability training for Y5 pupils.

Mutual Respect

An appropriate regard for an individual's dignity which is reciprocated.

In school we promote the importance of mutual respect through:

- Respect is one of our Christian Values and is rooted in our positive behaviour policy and ethos.
- Our half termly assembly themes include coverage and exploration of this concept.
- Our PSHCE programme of study explores concepts such as managing relationships, citizenship and responsibility.
- Children wearing our school logo and uniform with pride.
- Our RE curriculum which teaches and promotes mutual respect for a range of different religions and faiths.

Tolerance of those of different faiths and beliefs

A fair, objective and permissive attitude towards those whose faith and beliefs may differ from one's own.

In school we promote the importance of tolerance of those with different faiths and beliefs through:

- Visitors of different religions and faiths are welcomed into school and opportunities for children to visit a variety of places of worship.
- Children being given the opportunity to talk to their peers about their faith and beliefs either in RE lessons or whole school assemblies and in P4C sessions.
- Our RE programme of study which enables children to examine a range of faiths and beliefs and promotes acceptance and tolerance of others.

Equal Opportunities

St Anne's CE Lydgate Primary School is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.

We believe that the Equality Act provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

The Equality Act 2010 was introduced to ensure protection from discrimination, harassment and victimisation on the grounds of specific characteristics (referred to as protective characteristics). This means that schools cannot discriminate against children/staff or treat them less favourably because of their gender, race, disability, religion or belief, gender reassignment, sexual orientation, pregnancy or maternity. Age and marriage and civil partnerships are also "protected characteristics."

The formulation of this policy is in line with the Equality Act.

Monitoring and Evaluation

Policy and practice are regularly evaluated. Monitoring may take the form of lesson observations, planning and book scrutiny, questionnaires, discussions with children or learning walks. Feedback along with recommendations to inform future policy and planning will be given to all relevant parties.

The school leadership team has a responsibility to ensure the policy is embedded into the school provision and report to governors regularly.