

# Key Assessment Criteria



## Being an artist

The key assessment criteria for art have been devised in such a way that they can be applied in all settings, regardless of the agreed programme of study. These criteria allow teachers to assess how well children are developing as artists.

Teachers may wish to supplement these key assessment criteria with other criteria if they feel that this adds value.

In devising the key assessment criteria, judgements had to be made about what is considered age appropriate in line with the key stage programmes of study. These have been tested and evaluated by class teachers.

In presenting these criteria, there is no suggestion that this is the only 'correct' sequence; but rather a suggestion to help teachers plan and assess.



### Key Assessment Criteria: *Being an artist*



A year 1 artist	A year 2 artist	A year 3 artist
<ul style="list-style-type: none"> <li>I can show how people feel in paintings and drawings.</li> <li>I can create moods in art work.</li> <li>I can use pencils to create lines of different thickness in drawings.</li> <li>I can name the primary and secondary colours.</li> <li>I can create a repeating pattern in print.</li> <li>I can cut, roll and coil materials.</li> <li>I can use IT to create a picture.</li> <li>I can describe what I can see and give an opinion about the work of an artist.</li> <li>I can ask questions about a piece of art.</li> </ul>	<ul style="list-style-type: none"> <li>I can choose and use three different grades of pencil when drawing.</li> <li>I can use charcoal, pencil and pastel to create art.</li> <li>I can use a viewfinder to focus on a specific part of an artefact before drawing it.</li> <li>I can mix paint to create all the secondary colours.</li> <li>I can create brown with paint.</li> <li>I can create tints with paint by adding white.</li> <li>I can create tones with paint by adding black.</li> <li>I can create a printed piece of art by pressing, rolling, rubbing and stamping.</li> <li>I can make a clay pot.</li> <li>I can join two clay finger pots together.</li> <li>I can use different effects within an IT paint package.</li> <li>I can suggest how artists have used colour, pattern and shape.</li> <li>I can create a piece of art in response to the work of another artist.</li> </ul>	<ul style="list-style-type: none"> <li>I can show facial expressions in my art.</li> <li>I can use sketches to produce a final piece of art.</li> <li>I can use different grades of pencil to shade and to show different tones and textures.</li> <li>I can create a background using a wash.</li> <li>I can use a range of brushes to create different effects in painting.</li> <li>I can identify the techniques used by different artists.</li> <li>I can use digital images and combine with other media in my art.</li> <li>I can use IT to create art which includes my own work and that of others.</li> <li>I can compare the work of different artists.</li> <li>I recognise when art is from different cultures.</li> <li>I recognise when art is from different historical periods.</li> </ul>

## Key Assessment Criteria: Being an artist

A year 4 artist	A year 5 artist	A year 6 artist
<ul style="list-style-type: none"> <li>• I can show facial expressions and body language in sketches and paintings.</li> <li>• I can use marks and lines to show texture in my art.</li> <li>• I can use line, tone, shape and colour to represent figure and forms in movement.</li> <li>• I can show reflections in my art.</li> <li>• I can print onto different materials using at least four colours.</li> <li>• I can sculpt clay and other mouldable materials.</li> <li>• I can integrate my digital images into my art.</li> <li>• I can experiment with the styles used by other artists.</li> <li>• I can explain some of the features of art from historical periods.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify and draw objects and use marks and lines to produce texture.</li> <li>• I can successfully use shading to create mood and feeling.</li> <li>• I can organise line, tone, shape and colour to represent figures and forms in movement.</li> <li>• I can use shading to create mood and feeling.</li> <li>• I can express emotion in my art.</li> <li>• I can create an accurate print design following criteria.</li> <li>• I can use images which I have created, scanned and found; altering them where necessary to create art.</li> <li>• I can research the work of an artist and use their work to replicate a style.</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain why I have used different tools to create art.</li> <li>• I can explain why I have chosen specific techniques to create my art.</li> <li>• I can explain the style of my work and how it has been influenced by a famous artist.</li> <li>• I can over print to create different patterns.</li> <li>• I can use feedback to make amendments and improvement to my art.</li> <li>• I can use a range of e-resources to create art.</li> </ul>