

Key Assessment Criteria



Being an international speaker

The key assessment criteria for languages have been devised in such a way that they can be applied in all settings, regardless of the agreed programme of study. These criteria allow teachers to assess how well children are developing as international speakers.

Teachers may wish to supplement these key assessment criteria with other criteria if they feel that this adds value.

In devising the key assessment criteria, judgements had to be made about what is considered age appropriate in line with the key stage programmes of study. These have been tested and evaluated by class teachers.

In presenting these criteria, there is no suggestion that this is the only 'correct' sequence; but rather a suggestion to help teachers plan and assess.



Key Assessment Criteria: *Being an international speaker*



KS2

- I can listen to others speaking a different language.
- I can join in with songs and rhymes.
- I can answer questions.
- I can ask questions.
- I can give an opinion.
- I can speak in sentences.
- I can speak with accurate pronunciation and intonation.
- I can present ideas.
- I can describe people orally.
- I can describe places orally.
- I can describe things orally.
- I can describe actions orally.
- I can use phrases to create new sentences.
- I can use accurate grammar when I am speaking.

- I can read and show that I understand words and phrases.
- I can use a dictionary.

- I can write phrases from memory.
- I can use phrases to create new sentences in writing.
- I can describe people in writing.
- I can describe places in writing.
- I can describe things in writing.
- I can describe actions in writing.

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| A year 1/2 international speaker | A year 3/4 international speaker | A year 5/6 international speaker |
|---|---|---|
| <p><u>Spoken language</u></p> <ul style="list-style-type: none"> I can join in with songs and rhymes. I can respond to a simple command. I can answer with a single word. I can answer with a short phrase. I can ask a question. I can name people. I can name places. I can name objects. I can use set phrases. I can choose the right word to complete a phrase. I can choose the right word to complete a short sentence. <p><u>Reading</u></p> <ul style="list-style-type: none"> I can read and understand single words. I can read and understand short phrases. I can use simple dictionaries to find the meaning of words. <p><u>Writing</u></p> <ul style="list-style-type: none"> I can write single words correctly. I can label a picture. I can copy a simple word or phrase. | <p><u>Spoken language</u></p> <ul style="list-style-type: none"> I can name and describe people. I can name and describe a place. I can name and describe an object. I can have a short conversation saying 3-4 things. I can give a response using a short phrase. I am starting to speak in sentences. <p><u>Reading</u></p> <ul style="list-style-type: none"> I can read and understand a short passage using familiar language. I can explain the main points in a short passage. I can read a passage independently. I can use a bilingual dictionary or glossary to look up new words. <p><u>Writing</u></p> <ul style="list-style-type: none"> I can write phrases from memory. I can write 2-3 short sentences on a familiar topic. I can say what I like/dislike about a familiar topic. | <p><u>Spoken language</u></p> <ul style="list-style-type: none"> I can hold a simple conversation with at least 4 exchanges. I can use my knowledge of grammar to speak correctly. <p><u>Reading</u></p> <ul style="list-style-type: none"> I can understand a short story or factual text and note the main points. I can use the context to work out unfamiliar words. <p><u>Writing</u></p> <ul style="list-style-type: none"> I can write a paragraph of 4-5 sentences. I can substitute words and phrases. |