



British Values Statement

Adopted by Governing Body : October 2016

Date of next review : October 2019

Mission Statement

With God's love at our roots, we will nurture and guide every unique individual to grow in a caring and secure Christian environment.

Our Golden Values

RESPECT

We show respect by caring for others and our school.

HONESTY

We show honesty by always telling the truth.

THANKFULNESS

We show thankfulness by celebrating how special we all are and not taking things for granted.

PERSEVERANCE

We show perseverance by trying our best and never giving up.

FRIENDSHIP

We show friendship by working together and including others.

HOPE

We show hope by believing in others.

COURAGE

We show courage by always making the right choice.

RESPONSIBILITY

We show responsibility by keeping ourselves and others safe.

Our Christian Values are displayed in all classrooms and the school hall and regularly verbalised.

St Anne's CE Lydgate Primary School is committed to serving its community :

- The school community – children, parents, families, staff, governors
- The community within which the school is located
- The community of Britain
- The Global community

We recognise the multi-cultural, multi faith nature of the United Kingdom and understand the crucial role we play in promoting these values.

St Anne`s promotes fundamental British Values alongside our Christian values and the Government`s PREVENT strategy.

The British Values are :

- Democracy
- Individual Liberty
- The Rule of Law
- Mutual respect
- Tolerance of those with different faiths and beliefs

It is everyone`s duty to ensure that these values are not undermined in any way as detailed in Section 2 of the Teacher Standards : Personal and Professional Conduct.

Aims

- To ensure that our children understand the importance of respect and will leave school as well prepared as possible to live their lives in modern Britain.
- Children will gain a clear understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship.
- To equip children with the knowledge, skills and understanding to make a positive contribution to harmony within their local and national community.
- To develop responsible young people who support and value community cohesion.

Each value is defined below and placed within our school context :

Democracy

Democracy can be characterised by equality of rights and privileges. It can also refer to our nation`s electoral systems.

In school we promote the importance of democracy through :

- Using opportunities such as general or local elections to hold mock elections and provide children with opportunities to learn how to argue and defend points of view.
- Our half termly assembly themes include coverage and exploration of this concept.
- The School Council : we ensure all children within school have a voice that is listened to and demonstrate how democracy works by actively promoting democratic processes as members are voted for by the children.
- The use of pupil questionnaires and the children`s voice in the recruitment and selection process through the use of a children`s interview panel.

Individual Liberty

Individual liberty suggests the free exercise of rights, generally seen as outside of Government control.

In school we promote the importance of individual liberty through :

- Increasing liberty offered to children as they move through school – role of Sports Leader, School Councillor, School Buddies, Peer readers.
- A wide range of extra-curricular clubs offered to children to develop key skills and make choices.
- Our half termly assembly themes include coverage and exploration of this concept.
- Year 6 children participating in a three day residential each summer.
- Children being encouraged to make the right choice within school, knowing that they are in a safe and supportive environment.
- Elements of choice within the school's lunch service within healthy boundaries.
- Cyber safety lessons and workshops supporting children to make safe choices.

The Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In school we promote the importance of the rule of law through :

- Consistent use of our positive behaviour policy underpinned by our Christian Values.
- Our half termly assembly themes include coverage and exploration of this concept.
- Regularly reviewing any behaviour incidents that occur in school and sharing them with relevant stakeholders.
- Links between GMP and Saddleworth PCSO's who support class events and deliver assemblies throughout the year on aspects of personal safety and abiding by the law.
- Year 6 children attend the Crucial Crew event annually.
- Bikeability training for Y4 pupils.

Mutual Respect

An appropriate regard for an individual's dignity which is reciprocated.

In school we promote the importance of mutual respect through :

- Respect being one of our Christian Values and is rooted in our positive behaviour policy and ethos.
- Our half termly assembly themes include coverage and exploration of this concept.
- Our PSHE programme of study explores concepts such as managing relationships, citizenship and responsibility.
- Children wearing our school logo and uniform with pride.
- Our RE curriculum which teaches and promotes mutual respect for a range of different religions and faiths.

Tolerance of those of different faiths and beliefs

A fair, objective and permissive attitude towards those whose faith and beliefs may differ from one's own.

In school we promote the importance of tolerance of those with of different faiths and beliefs through :

- Visitors of different religions and faiths are welcomed into school and are often part of our whole school assemblies.
- Children being given the opportunity to talk to their peers about their faith and beliefs either in RE lessons or whole school assemblies.
- Participation in the Schools Linking Project which allows children to engage in activities with pupils of a different faith, religion, ethnicity and socio-economic background.
- Our RE programme of study which enables children to examine a range of faiths and beliefs and promotes acceptance and tolerance of others.

Equal Opportunities

Provision is made for all children regardless of ability, disability, additional needs, medical conditions, gender, faith or ethnicity and reasonable adjustments are made in a range of ways. All children have a right to be treated equally and the school will take measures against those who do not abide by this ethos.

Monitoring and Evaluation

Policy and practice is monitored and evaluated on a regular basis. Monitoring may take the form of lesson observations, planning and book scrutiny, questionnaires, discussions with children or learning walks. Feedback will be given to all staff along with recommendations to inform future policy and planning. Policies are reviewed every three years by the Governing Body.

