



Policy for Homework

Last Reviewed by Governing Body : November 2016

Date of next review : November 2019

Mission Statement

With God's love at our roots, we will nurture and guide every unique individual to grow in a caring and secure Christian environment.

Aims

At St Anne's we believe the purposes of Homework are to:

- Develop a positive and effective partnership between home and school.
- Encourage children to develop responsibility and independence in their learning.
- Provide Homework that consolidates the work that is done in school.
- Foster enjoyment and enthusiasm for work beyond the curriculum.
- Enable children and parents to share and enjoy their learning experiences.
- Provide parents with a clear understanding of the work that is done in school.
- Foster routines that stand children in good stead for the future.
- Instil high expectations.
- Provide a clear understanding of the child's next steps in learning.

The role of the teacher in Homework is to:

- Set and value purposeful, interesting and appropriate Homework, that reinforces learning in school with due consideration for personal development.
- Outline homework procedures with parents in a "meet the teacher" meeting and through the use of class newsletters
- Clearly explain Homework to all children.
- Monitor the children's approach to and completion of Homework and discuss with parents and the child.
- Make aims and objectives clear.
- Make internet access available to all children through a lunchtime homework club especially children with limited home access.
- To reward children for excellent Homework.

The role of the child in Homework is to :

- Listen carefully to the instructions they are given in school.
- Organise themselves effectively so that Homework is completed on time and returned to school as appropriate.
- Ensure Homework is always the same quality as school learning.

The role of parents in Homework.

- Make it clear to their child that they value Homework.

- Ensure their child reads every day.
- Understand they may need to provide access to reference materials where necessary.
- Encourage and praise their child when Homework is completed.
- Be actively involved in Homework.
- Support their child in returning Homework on time.
- Give feedback on their child's progress to inform teaching and learning and show working progress.

The role of the Headteacher is to:

- Consult stakeholders on the formulation and review of policies
- Monitor consistency of homework throughout the school.

Guidance:

- Homework will be set by the class teacher (the start and end date may vary depending on the task).
- If problems occur with Homework, parents and children are welcome to discuss this with the class teacher.
- Homework will be checked regularly by the class teacher.

Time allocation

The exact amount of time spent on Homework is much less important than the quality and purpose of the activities and individual ability must always be taken into account. However, in general, the amount of time spent on Homework will increase as the child moves through our school. The DFE (Department for Education) guidance is that children in the KS1 have a maximum of one hour a week, those in Y3 and Y4 have one and a half hours a week and those in Y5 and Y6 approximately two-two and a half hours.

It is important to note that this includes time spent reading on a daily basis.

What are the expectations for Homework in each class?

A selection of homework activities will be sent out half termly for children to complete for children in Y1 - 6. (See Appendix 1) Spellings, Times Tables and reading activities should be completed each week.

Y1 - 6 will complete their homework in homework books.

Y6 will complete a homework diary.

Reception

Daily reading – Oxford Reading Tree, free choice or library book.

Key words for all children from the high frequency words.

Phonic words as appropriate.

Year 1

Daily reading – Oxford Reading Tree, free choice or library book.

Weekly spellings.

To complete some of the suggested activities sent out half termly.

Year 2

Daily reading – Oxford Reading Tree, free choice or library book.

Weekly spellings.

Times tables every week.

SPaG/ comprehension work

To complete some of the suggested activities sent out half termly.

Year 3

Spellings and a sentence for each word

Times tables every week.

SPaG/ comprehension work

To complete some of the suggested activities sent out half termly.

Year 4

Spellings and a sentence for each word

Times tables every week.

SPaG/ comprehension work

To complete some of the suggested activities sent out half termly.

Year 5

Spellings and a sentence for each word

Times tables every week

SPaG/ comprehension work

To complete some of the suggested activities sent out half termly.

Year 6

Spellings and a sentence for each word

Times tables every week.

SPaG/ comprehension work

To complete some of the suggested activities sent out half termly.

SATs revision in the Spring/Summer term.

Equal Opportunities

Provision is made for all children regardless of ability, disability, additional needs, medical conditions, gender, faith or ethnicity and reasonable adjustments are made in a range of ways. All children have a right to be treated equally and the school will take measures against those who do not abide by this ethos.

Monitoring and Evaluation

Policy and practice is monitored and evaluated on a regular basis. Monitoring may take the form of lesson observations, planning and book scrutiny, questionnaires, discussions with children or learning walks. Feedback will be given to all staff along with recommendations to inform future policy and planning.

The school leadership team have a responsibility to ensure the policy is embedded into the school provision and report to governors on the effectiveness of the policy.

Appendix 1

Homework Autumn Term 1 Year XXX
**Roald Dahl/The History of Lydgate/Humans and
Animals**

Literacy

Create a wanted poster for the Enormous Crocodile!

Write a diary entry of the Enormous Crocodile? Imagine you are him and tell us about your day.

Write a job advert for someone to come and look after George's grandma. What skills will they need?

Write an acrostic poem about the Twits.

Write a fact file about Roald Dahl.

Tell us what you would do if you had magic powers in your finger for a day.

Write a set of instructions to make a medicine for George's Grandma.

Write an acrostic poem about George's Grandma.

You must complete one piece of work every week and hand them in on the following Thursday.

On the back of this sheet you will find lots of websites to help you.

You can also find information and Roald Dahl books in Lydgate Library or the school library.

Read at least once a day at home.

Keep practicing your 2,3,4,5,8 times tables.

Practice your spellings for our spelling tests on Fridays.

Art/DT

Design and create the perfect crocodile trap to catch the Enormous Crocodile.

Draw a plan of the Twit's upside down room.

Design the perfect healthy snack. Think of all your favourite healthy food and how you would include them.

History and Geography

How has Lydgate changed? Interview the older members of your family to find out!

Write a fact file about an important building in Lydgate.

Research an important person from Lydgate. There are some quite famous ones so have a good look!

Science

Create a glossary of terms for the topic of teeth.

Design a healthy diet for the Enormous Crocodile.

Draw a diagram to show what happens to the food that you eat.

Make a food chain. Remember the producer starts the food chain and the decomposer ends it!



ICT

Create a power point about Roald Dahl and his books- aim to inform people about them under different sub-headings.

Research different healthy foods. Use them to create a montage of pictures to the rest of the class.

Websites to help you.

<http://www.roalddahl.com/>

Read the Enormous Crocodile online

<http://www.delsoluk.com/trls/katherine/stephenie%20meyer/Roald%20Dahl%20Ebook%20Collection/Roald%20Dahl%20-%20The%20Enormous%20Crocodile.pdf>

Listen to the Enormous Crocodile online

<https://www.youtube.com/watch?v=4FaP-8BDcsg>

Listen to The Twits online

<https://www.youtube.com/watch?v=-bXMT09BF9w>

http://www.bbc.co.uk/bitesize/ks2/science/living_things/food_chains/play/

<http://www.nhs.uk/change4life/Pages/healthy-snacks-for-kids.aspx>