



Sun Policy

Last Approved by Governing Body : July 2017

Date of next review : July 2020

St Anne's Primary school believes in promoting Sun Safety to ensure that children and staff are protected from skin damage caused by harmful ultra-violet rays in sunlight.

As part of the Sun Safety policy, St Anne's school will:

- Talk to the children about how to protect their skin from damage by the sun;
- Encourage children to wear clothes and hats that provide good sun protection and use sunscreens where appropriate;
- Seek shade, particularly in the middle of the day and to use shady areas during breaks, lunchtimes, sports and trips;
- Encourage staff and parents to act as good role models by practising sun safety;
- Regularly remind children, staff and parents about sun safety through newsletters, posters and activities for pupils.
- Encourage pupils to drink plenty of water during hot, sunny weather;
- Make sure the policy is working. We will regularly monitor our curriculum, assess shade provision and review the sun safety behaviour of students and staff (use of hats, shade etc).

St Anne's school wishes to encourage pupils to protect themselves from the sun. One way of doing this is to use sunscreen at the appropriate time. If a pupil is to use sunscreen at school, parents are asked to :

- Provide a sunscreen product for school use. The sunscreen must be:
 - a. Clearly marked with the child's name.
 - b. Replenished by the parents as needed.
- The sunscreen product will be stored in the child's book bag or other location designated by the class teacher.
- The child must be able to apply his or own sunscreen (except Reception children)
- Parents are asked to apply sunscreen to their child at home before a typical school day, this will be reapplied to reception children as necessary by staff.

If it is considered necessary for staff to assist with the application of sunscreen, this will only be applied to face, neck, arms, hands and lower legs. Parents are asked to provide written instructions for their child's individual needs.

Monitoring and Evaluation

Policy and practice is monitored and evaluated on a regular basis. Monitoring may take the form of discussions with children or learning walks. Feedback will be given to all staff along with recommendations to inform future policy and planning.

The school leadership team have a responsibility to ensure the policy is embedded into the school provision and report to governors on the effectiveness of the policy.