

Year 4's Summer 1 Newsletter



Dear Parents,

We hope everyone had a lovely Easter break and are refreshed and ready for our new learning adventures.

We will be continuing our Young Leaders Award and moving towards our community project. Check our class blog to keep up to date with our progress to graduation. If you have any ideas that you would like to suggest to the class for our community action, please do- all ideas are important and the children need to decide together so options are crucial. Thank you.

English

We will be linking English to our other curriculum areas and exploring fiction and non-fictional writing through newspaper reports linked to our history learning. The children will be exploring the use of the green screen for some drama work as exciting things begin to unfold. To be revealed as we learn! The children will be continuing the development of sentence structure and deepening their understanding of speech as a means to show the feelings and actions of a character. We will be exploring the ways in which we can use our grammar, vocabulary and sentence structure skills to create effect and to suit the audience and purpose of our writing. Handwriting and spelling will be taught across our week and spellings will be supported on the Spelling Shed website which children can continue to access at home. The children will apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) in our reading and writing across the curriculum areas.

Maths

In Maths this half term we will be: continuing to deepen our understanding of our times tables and the related division facts; fractions and decimals; and money. Problem solving and reasoning will be an integral part of our maths lessons as we solve number and practical problems that involve all of the above and with increasingly large positive numbers.

Humanities

Our history topic this term continues with the Anglo Saxons and leads into the Vikings. The children will continue to explore the concepts of invasion and settlement and the impact this had/has on people. We will generate questions about what we want to know about the Anglo Saxons and Vikings; our learning will explore these. We will begin by identifying who the Anglo-Saxons were and where they came from, including understanding their place in history. Our art and DT work will link to our history work as we explore fabric dyeing, weaving and clay work.

Science

In science we will be exploring 'States of Matter'. We will: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$); identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

P.E

On a Wednesday and Friday afternoon, year four will participate in P.E. lessons run by a Specialist. This half term, children will be focusing on cricket and rounders.

If your child wears earrings, it is the child's responsibility to remove them and keep them in a safe place until the lesson is completed. Please can you check your child has the correct PE kit in school. Details of our uniform list are available on our website.

Homework/ Spelling and Times Tables

Please continue to use the Young Leaders Award grid as these may be used as homework activities for your child.

Spellings will be sent home to consolidate what the children are learning in class; these will also be on the Spelling Shed website. Please log in to Times Tables Rockstars and ensure that times tables are practiced. We will be having a short spelling and a times tables test every Friday.

Homework will continue to be a selection of termly ideas sent home outlining how the children might develop the Effective Characteristics of Learning, which will be optional for the children to take part in.

If parents wish to comment upon the activities children have taken part in at home to develop the Effective Characteristics of Learning (Team Worker, Reflective Learner, Effective Participator, Self Manager, Resourceful thinker, Independent Enquirer) we would love to be able to share this with the children in class.

Whilst we will send home suggested tasks, parents are free to comment on any other activities children have completed at home that might reflect one of these areas e.g. playing a board game with the family demonstrates traits of an effective participator, playing for a sports team demonstrates traits of a team worker and a self-manager.

Reading Books

The children will read at least once a week with either myself, Mrs Killan or Mr Bowles. It is important that you read with your children at night, even for 10 minutes, as this helps to impact on their writing and makes them more confident and fluent readers. It is really important that parents comment in the reading record books to let us know how children are progressing at home so that we can ensure we continue to send home challenging texts.

We will have library time where the children will be able to borrow a book from the library to take home, this helps to engage the children in different types of books and develop their reading.



Water Bottles

Everyone in class should have a water bottle especially with the warmer weather on its way. If your child does not have one, please ensure they bring one in as soon as possible.

Please do not hesitate to come in and see us if you have any questions or concerns. If I am unable to chat to you at the time, we can arrange a mutually convenient time to meet.

Here's to a busy and engaging Summer Term 1 in Year 4. ☺

Let's hope the sun shines so we can explore some outdoor learning!

Kind regards,

Mrs Calverley-Smith, Mrs Killan and Mr Bowles